



UNIVERSITY OF WISCONSIN-MADISON

## Conservation Biology Major

### Personal Statement Faculty Evaluation Form

Date: \_\_\_\_\_

Name of Faculty Advisor: \_\_\_\_\_

Name and ID of Student Advisee: \_\_\_\_\_

Type of Writing Reviewed (choose one):

\_\_\_\_\_ Cover letter for a job or internship position of interest

\_\_\_\_\_ Personal plan for graduate school

\_\_\_\_\_ One to two page paper that addresses the topics below

\_\_\_\_\_ Other: \_\_\_\_\_

Learning goal to be evaluated: **Identify, interpret and communicate conservation ideas, needs and programs to others.**

1. Identify a conservation program of interest –a program you have personal experience with or have researched.

Extremely Well \_\_\_\_\_ Very Well \_\_\_\_\_ Moderately Well \_\_\_\_\_ Slightly Well \_\_\_\_\_ Not Well At All \_\_\_\_\_

2. Share your interpretation of the program's mission and any notable conservation ideas related to the program.

Extremely Well \_\_\_\_\_ Very Well \_\_\_\_\_ Moderately Well \_\_\_\_\_ Slightly Well \_\_\_\_\_ Not Well At All \_\_\_\_\_

3. Through your research or experience, identify particular program needs and/or related obstacles to meeting those needs.

Extremely Well \_\_\_\_\_ Very Well \_\_\_\_\_ Moderately Well \_\_\_\_\_ Slightly Well \_\_\_\_\_ Not Well At All \_\_\_\_\_

Additional Comments: